

Math 220 - Calculus f. Business and Management - Worksheet 8

Solutions for Worksheet 8 - Composite and Multivariable Functions

Composition of functions

Exercise 1: Compose these pairs of functions into a single function

$$1A: C(q) = 5q + 2500; \quad q = q(p) = 1500 - p; \quad C(q(p)) = ?$$

$$1B: f(y) = \ln(y + 5); \quad y = y(x) = 6x^2 - 3x + 5; \quad f(y(x)) = ?$$

$$1C: V(r) = (4/3)\pi \cdot r^3; \quad r = r(t) = 3t; \quad V(r(t)) = ?$$

$$1D: R(q) = 100q - \ln(q/100); \quad q = q(p) = \sqrt{250 - p}; \quad R(q(p)) = ?$$

Solution to #1:

1A: We replace q with $q(p) = 1500 - p$ in the expression $C(q)$:

$$C(q(p)) = 5(1500 - p) + 2500 = 10000 - 5p$$

1B: We replace y with $y(x) = 6x^2 - 3x + 5$ in the expression $f(y)$:

$$f(y(x)) = \ln(6x^2 - 3x + 5 + 5) = \ln(6x^2 - 3x + 10)$$

1C: We replace r with $r(t) = 3t$ in the expression $V(r)$:

$$V(r(t)) = (4/3)\pi \cdot (3t)^3 = (4 \cdot 27/3)\pi \cdot t^3 = 36\pi \cdot t^3$$

1D: We replace q with $q(p) = \sqrt{250 - p}$ in the expression $R(q)$:

$$R(q(p)) = 100\sqrt{250 - p} - \ln(\sqrt{250 - p}/100)$$

Decomposition of functions

Exercise 2: Decompose these functions into two (or more) separate functions.

$$2A: f(g(x)) = \sqrt{\ln x}; \quad 2B: v(h(t)) = e^{6t}; \quad 2C: s(m(h)) = (h^3 + 4h - 7)^5;$$

$$2D: a(b(x)) = e^{5x+7}; \quad 2E: h(s(w(x))) = \ln \sqrt{4x^2 - 3x};$$

Solutions to A:

$$2A: f(g(x)) = \sqrt{\ln x} \rightsquigarrow u = g(x) = \ln x, \quad f(u) = \sqrt{u};$$

$$2B: v(h(t)) = e^{6t} \rightsquigarrow u = h(t) = 6t, \quad v(u) = e^u;$$

$$2C: s(m(h)) = (h^3 + 4h - 7)^5 \rightsquigarrow a = m(h) = h^3 + 4h - 7, \quad s(a) = a^5;$$

$$2D: a(b(x)) = e^{5x+7} \rightsquigarrow z = b(x) = 5x + 7, \quad a(z) = e^z;$$

$$2E: h(s(w(x))) = \ln \sqrt{4x^2 - 3x} \rightsquigarrow u = w(x) = 4x^2 - 3x, \quad v = s(u) = \sqrt{u}; \quad h(v) = \ln(v);$$

Multivariable Word Problems

Exercise 3: The length of a rectangle is 3 times as long as its width. Express the area of the rectangle three ways. First as a function of the length and width. Second as a function of the width only. Third as a function of the length.

Solution to #3:

First we need some variable names: Let w stand for the width and let l stand for the length of the rectangle. We have the following functional relationships between w and l :

$$l = L(w) = 3w, \quad w = W(l) = l/3.$$

The area of a rectangle is always width $\times$ length. Here are the three area functions $A_1(l, w)$, $A_2(w)$, $A_3(l)$ we are looking for:

$$3a : A_1(l, w) = l \cdot w,$$

$$3b : A_2(w) = A_1(L(w), w) = A_1(3w, w) = 3w \cdot w = 3w^2,$$

$$3c : A_3(l) = A_2(l, L(w)) = A_2(l, l/3) = l \cdot l/3 = l^2/3.$$

Exercise 4: The height of a cylinder is 5 times its radius. Express the volume of the cylinder as a function of the height and radius. Then express it as a function of the height only. Finally express it as a function of the radius only.

Solution to #4:

First we need some variable names: Let r stand for the radius, a for the area of the circular base, h for the height of the cylinder and let v stand for the volume of the cylinder. We have the following functional relationships between r , h and a :

$$a = \pi \cdot r^2, \quad h = H(r) = 5r, \quad r = R(h) = h/5.$$

We remember that the volume of a cylinder is area a of the circular base $\times$ height h , i.e., $v = \pi \cdot r^2 h$. Here are the three volume functions $V_1(h, r)$, $V_2(h)$, $V_3(r)$ we are looking for:

$$4a : V_1(h, r) = \pi \cdot r^2 h,$$

$$4b : V_2(h) = V_1(h, R(h)) = V_1(h, h/5) = \pi \cdot (h/5)^2 h = \pi \cdot h^3/25,$$

$$4c : V_3(r) = V_1(H(r), r) = V_1(5r, r) = \pi \cdot r^2 5r = 5\pi \cdot r^3.$$

By the way: did you notice that you also could have computed $V_3(r) = V_2(H(r)) = V_2(5r)$?

Exercise 5: Using the measurements from exercise 4, express the total area of the cylinder (sides and top and bottom) three ways.

Solution to #5:

Again we start by assigning variable names. We shall reuse those of the previous exercise: Let r stand for the radius, a for the area of the circular base, l for its perimeter length, h for the height of the cylinder and let s stand for the surface area of the cylinder. The functional relationships between r , h and a remain the same as above. In addition we also can express l as a function of the radius r :

$$a = \pi \cdot r^2, \quad l = \pi \cdot 2r, \quad h = H(r) = 5r, \quad r = R(h) = h/5.$$

We remember that the surface area s of a cylinder is twice the area a of the circular base (top and bottom of the cylinder surface) plus circle perimeter length $l \times$ height h , i.e., $s = 2\pi \cdot r^2 + 2\pi r \cdot h$. Here are the three surface area functions $S_1(h, r)$, $S_2(h)$, $S_3(r)$ we are looking for:

$$5a : S_1(h, r) = 2\pi \cdot r^2 + 2\pi r \cdot h = 2\pi r(r + h),$$

$$5b : S_2(h) = S_1(h, R(h)) = S_1(h, h/5) = 2\pi(h/5)(h/5 + h) = 2\pi(h/5)\frac{h + 5h}{5} = (12/25)\pi \cdot h^2,$$

$$5c : S_3(r) = S_1(H(r), r) = S_1(5r, r) = 2\pi r(r + 5r) = 2\pi \cdot r \cdot 6r = 12\pi \cdot r^2.$$

Of course you also could have computed $S_3(r) = S_2(H(r)) = S_2(5r)$ instead and gotten the same result.